

Session 8:

Disparities, Race, Gender, Age in Rural Policy Activity

- Individual activity (5 min)
 - Make a list of who you are? Individually ... I AM ... As many I Ams you can
- Small Group (15 min)
 - Come into groups of 4 (At least one Tuskegee student in each group)
 - Share your list of “I ams...”
 - Pick three identities/characteristics that you want to focus
 - How has the place you are living impacted your identities?
 - Have rural policies impacted those identities? Positively? Negatively?
- Large Group wrap up (10 min)
 - Final group discussion - How might rural policies take identities into account?

Example of “I am ...”

Philomena	Lydia	Wayne
A Goan, Indian, born in Uganda	Born and raised in Sucre, Bolivia	Born and raised on the Canadian Prairies
Woman	Woman	Man
Rural resident	Urban resident	Urban-ish resident – but grew up rural
Scottish resident	Mexican resident	Young-ish
British Citizen	Mexican	Rural researcher & community developer
Middle class /privileged	Middle-class	Canadian
Sociologist	Economist	Anglo-saxon background
Mother		Middle class/privileged
Married	Married	Married
mostly vegetarian		Father